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| WK- 8/24- 28/2020 Allen/Anderson | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning Meeting8:50 – 9:00 | Gather & GreetLet’s Get StartedBrand New DayMessage Board:Job chartGELDS: APL5.4b, CLL8.4d | Gather & GreetLet’s Get StartedBrand New DayMessage Board:Star & globe story symbolsGELDS: CLL8.4d | Gather & GreetLet’s Get StartedBrand New DayMessage Board:MaskGELDS: CLL8.4d | Gather & GreetLet’s Get StartedBrand New DayMessage Board:Picture of boy and girlGELDS: CLL8.4d | Gather & GreetLet’s Get Started The Good Morning Song or Brand New DayMessage Board:GELDS: CLL8.4d |
| Large Group Literacy9:20 – 9:40 | Talk about jobs and chores. Create a job/chore chart for home.GELDS: APL5.4b, CLL8.4d | Read: *Cookie’s Week* discuss character and settingGELDS: CLL5.4c, CLL8.4d | There Was a KidGELDS: CLL8.4d | Family postcardGELDS: CLL9.4b, CLL9.4c, CD-CR2.4a | Re-read *Chrysanthemum*Discuss character, setting, problemGELDS: CLL5.4c, CLL8.4d |
| Phonological Awareness9:50 – 10:10 | Alligator Pie (listening) Use different voicesGELDS: CLL6.4a | Alligator Pie (listening)GELDS: CLL6.4a | A Boom Chicka Boom(listening)GELDS: CLL6.4a | A Boom Chicka Boom(listening)GELDS: CLL6.4a | Boa Constrictor echo song(listening)GELDS: CLL6.4a |
| Reading9:00 – 9:10 | Read *Chrysanthemum*Vocabulary, comprehension questionsGELDS: CLL2.4b, CLL5.4c | Read *Chicka Chicka Boom Boom* & have children pat knees as you readGELDS: CLL8.4a | Re-read *Splat the Cat* comprehension questonsGELDS: CLL1.4a, CLL5.4c | *Amy is a Friend* (class book)GELDS: SED1.4a, CLL8.4d | Read *Corduroy* take a picture walk, introduce vocabulary, comprehensionGELDS: CLL5.4a, CLL2.4b, CLL5.4c |
| Specials | SEL: Listening Rules with puppetGELDS: CLL1.4b | SEL: Listening Rules storyGELDS: CLL1.4b | Art: Draw to the musicGELDS: CD-CR2.4a | SEL: *Howard P. Wigglebottom Learns to Listen* comprehension questionsGELDS: CLL5.4c | Music: Listen & MoveGELDS: CLL1.4b, PDM5.4a |
| Math 10:15 – 11:00 | Read: *Ten Apples on Top* counting to 10 activityGELDS: CD-MA2.4b | Counting to 10 with 1:1 correspondence GELDS: CD-MA2.4b | Use 10 Frame to count to 10 GELDS: CD-MA2.4b | Read *Ten Apples Up on Top* draw yourself with 10 applesGELDS: CD-MA2.4b | Counting to 10 with 1:1GELDS: CD-MA2.4b |
| Social Studies/Science10:45 – 11:00 | Social Studies: Sequence home routinesGELDS: CD-SS5.4a | Social Studies: Family photosGELDS: CD-SS1.4a | Science: *Masks, Face Shields, and Gloves, Oh My!*GELDS: PDM1.4c, PDM1.4e | Science: Listening experimentGELDS: CD-SC1.4a | Science: Playdough cooking activityGELDS: CD-SC1.4d, CD-SC4.4c, CD-MA3.4c |
| Small Group 1Teacher Directed \_\_\_Independent \_\_\_8:00 - 8:40, 12:00 - 2:30 | Activity:Students:GELDS: | Activity:Students:GELDS: | Activity:Students:GELDS: | Activity:Students:GELDS: | Activity:Students:GELDS: |
| Small Group 2Teacher Directed \_\_\_Independent \_\_\_8:00 - 8:4012:00 – 2:30 | Activity:Students:GELDS: | Activity:Students:GELDS: | Activity:Students:GELDS: | Activity:Students:GELDS: | Activity:Students:GELDS: |
| Individualized Support8:00 – 8:4012:00 – 2:30 | Student:Student: | Student:Student: | Student:Student: | Student:Student: | Student:Student: |
| Individualized Support8:00 – 8:4012:00 – 2:30 | Student:Student: | Student:Student: | Student:Student: | Student:Student: | Student:Student: |
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\*This template is for synchronous learning planned by the teachers. At Home Activities are provided in the detailed learning packets.

