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| WK- 8/24- 28/2020 Allen/Anderson | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning Meeting  8:50 – 9:00 | Gather & Greet  Let’s Get Started  Brand New Day  Message Board:  Job chart  GELDS: APL5.4b, CLL8.4d | Gather & Greet  Let’s Get Started  Brand New Day  Message Board:  Star & globe story symbols  GELDS: CLL8.4d | Gather & Greet  Let’s Get Started  Brand New Day  Message Board:  Mask  GELDS: CLL8.4d | Gather & Greet  Let’s Get Started  Brand New Day  Message Board:  Picture of boy and girl  GELDS: CLL8.4d | Gather & Greet  Let’s Get Started  The Good Morning Song or Brand New Day  Message Board:  GELDS: CLL8.4d |
| Large Group Literacy  9:20 – 9:40 | Talk about jobs and chores. Create a job/chore chart for home.  GELDS: APL5.4b, CLL8.4d | Read: *Cookie’s Week* discuss character and setting  GELDS: CLL5.4c, CLL8.4d | There Was a Kid  GELDS: CLL8.4d | Family postcard  GELDS: CLL9.4b, CLL9.4c, CD-CR2.4a | Re-read *Chrysanthemum*  Discuss character, setting, problem  GELDS: CLL5.4c, CLL8.4d |
| Phonological Awareness  9:50 – 10:10 | Alligator Pie (listening) Use different voices  GELDS: CLL6.4a | Alligator Pie (listening)  GELDS: CLL6.4a | A Boom Chicka Boom  (listening)  GELDS: CLL6.4a | A Boom Chicka Boom  (listening)  GELDS: CLL6.4a | Boa Constrictor echo song  (listening)  GELDS: CLL6.4a |
| Reading  9:00 – 9:10 | Read *Chrysanthemum*  Vocabulary, comprehension questions  GELDS: CLL2.4b, CLL5.4c | Read *Chicka Chicka Boom Boom* & have children pat knees as you read  GELDS: CLL8.4a | Re-read *Splat the Cat* comprehension questons  GELDS: CLL1.4a, CLL5.4c | *Amy is a Friend* (class book)  GELDS: SED1.4a, CLL8.4d | Read *Corduroy* take a picture walk, introduce vocabulary, comprehension  GELDS: CLL5.4a, CLL2.4b, CLL5.4c |
| Specials | SEL: Listening Rules with puppet  GELDS: CLL1.4b | SEL: Listening Rules story  GELDS: CLL1.4b | Art: Draw to the music  GELDS: CD-CR2.4a | SEL: *Howard P. Wigglebottom Learns to Listen* comprehension questions  GELDS: CLL5.4c | Music: Listen & Move  GELDS: CLL1.4b, PDM5.4a |
| Math  10:15 – 11:00 | Read: *Ten Apples on Top* counting to 10 activity  GELDS: CD-MA2.4b | Counting to 10 with 1:1 correspondence  GELDS: CD-MA2.4b | Use 10 Frame to count to 10  GELDS: CD-MA2.4b | Read *Ten Apples Up on Top* draw yourself with 10 apples  GELDS: CD-MA2.4b | Counting to 10 with 1:1  GELDS: CD-MA2.4b |
| Social Studies/Science  10:45 – 11:00 | Social Studies: Sequence home routines  GELDS: CD-SS5.4a | Social Studies: Family photos  GELDS: CD-SS1.4a | Science: *Masks, Face Shields, and Gloves, Oh My!*  GELDS: PDM1.4c, PDM1.4e | Science: Listening experiment  GELDS: CD-SC1.4a | Science: Playdough cooking activity  GELDS: CD-SC1.4d, CD-SC4.4c, CD-MA3.4c |
| Small Group 1  Teacher Directed \_\_\_  Independent \_\_\_  8:00 - 8:40,  12:00 - 2:30 | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: |
| Small Group 2  Teacher Directed \_\_\_  Independent \_\_\_  8:00 - 8:40  12:00 – 2:30 | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: |
| Individualized Support  8:00 – 8:40  12:00 – 2:30 | Student:  Student: | Student:  Student: | Student:  Student: | Student:  Student: | Student:  Student: |
| Individualized Support  8:00 – 8:40  12:00 – 2:30 | Student:  Student: | Student:  Student: | Student:  Student: | Student:  Student: | Student:  Student: |
| Individualized Support  8:00 – 8:40  12:00 – 2:30 | Student:  Student: | Student:  Student: | Student:  Student: | Student:  Student: | Student:  Student: |
| Individualized Support  8:00 – 8:40  12:00 – 2:30 | Student:  Student: | Student:  Student: | Student:  Student: | Student:  Student: | Student:  Student: |

\*This template is for synchronous learning planned by the teachers. At Home Activities are provided in the detailed learning packets.

